

# **NORMANHURST BOYS HIGH SCHOOL**

# MATHEMATICS EXTENSION 1

2023 Year 12 Course Assessment Task 4 (Trial Examination) Wednesday August 9th, 2023

# General instructions

- Working time 2 hours. (plus 10 minutes reading time)
- Write using blue or black pen. Where diagrams are to be sketched, these may be done in pencil.
- NESA approved calculators may be used.
- Attempt **all** questions.
- At the conclusion of the examination, bundle the booklets used in the correct order within this paper and hand to examination supervisors.

# (SECTION I)

• Mark your answers on the answer grid provided (on page 11)

# (SECTION II)

- Commence each new question on a new booklet. Write on both sides of the paper.
- All necessary working should be shown in every question. Marks may be deducted for illegible or incomplete working.

 NESA STUDENT #:
 # BOOKLETS USED:

 Class (please ✔)
 ○ 12MAX.1 - Miss C. Kim
 ○ 12MXX.1 - Mr Ho

 ○ 12MAX.2 - Miss Lee
 ○ 12MXX.2 - Mr Sekaran

 ○ 12MAX.3 - Miss J. Kim
 ○ 12MXX.3 - Ms Ham

Marker's use only.											
QUESTION	1-10	11	12	13	14	Total	%				
MARKS	10	15	17	17	11	70					

# Section I

# 10 marks Attempt Question 1 to 10 Allow approximately 15 minutes for this section

Mark your answers on the answer grid provided (labelled as page 11).

# Questions

- 1. What is the range of  $y = 2\cos^{-1} x$ ?
  - (A)  $-2 \le y \le 2$  (B)  $-\pi \le y \le \pi$  (C)  $0 \le y \le \pi$  (D)  $0 \le y \le 2\pi$
- **2.** It is given that  $f(x) = e^{x+2}$ . Which of the following is the inverse function  $f^{-1}(x)$ ? **1** 
  - (A)  $f^{-1}(x) = -2 + \log_e x$  (C)  $f^{-1}(x) = e^{x-2}$
  - (B)  $f^{-1}(x) = 2 + \log_e x$  (D)  $f^{-1}(x) = e^{x+2}$
- 3. How many numbers greater than 2100 can be formed with the digits 1, 2, 3, 4 if no1 digit is to be used more than once?
  - (A) 16 (B) 18 (C) 24 (D) 48

4. How many solutions does the equation  $x^{\frac{1}{3}} = |x-2| - 3$  have?

- (A) 0 (B) 1 (C) 2 (D) 3
- 5. PQRSTU is a regular hexagon with side lengths of 4 cm and is divided into six equilateral triangles. It is given that  $\overrightarrow{PQ} = \underline{a}, \overrightarrow{PX} = \underline{b}$  and  $\overrightarrow{PU} = \underline{c}$ , as shown in the diagram below.



Which of the following is the value of  $\underline{a} \cdot (\underline{a} + \underline{b} + \underline{c})$ ?

(A) 8 (B) 16 (C) 32 (D) 48

1

1

Marks

6. Which of the following expressions is equal to  $\sin x - 3 \cos x$ ?

(A) 
$$\sqrt{10} \cos(x + \tan^{-1} 3)$$
  
(B)  $\sqrt{10} \sin(x - \tan^{-1} 3)$   
(C)  $\sqrt{10} \cos\left(x + \tan^{-1} \frac{1}{3}\right)$   
(D)  $\sqrt{10} \sin\left(x - \tan^{-1} \frac{1}{3}\right)$ 

7. Which of the following differential equations best corresponds to the slope field 1 shown below?



Examination continues overleaf...

1

8. Which diagram best represents the graph  $y = \frac{\cos x}{x}$ ? (A) (C)



- 9. A particle is moving in a straight line such that its displacement, x, from the origin after t seconds is given by x = -3 cos<sup>2</sup> t. Which of the following best describes the motion of the particle when t = 5π/6
  (A) The particle is moving in the positive direction with an increasing speed
  (B) The particle is moving in the positive direction with a decreasing speed
  (C) The particle is moving in the negative direction with an increasing speed
  - (D) The particle is moving in the negative direction with a decreasing speed
- 10. Consider the expansion of

$$1 + x + x^{2} + \dots + x^{n} \left( 1 + 2x + 3x^{2} + \dots + (n+1)x^{n} \right)$$

What is the coefficient of  $x^n$  when n = 50?

(A) 1225 (B) 1300 (C) 1326 (D) 1431

1

1

# Section II

### 60 marks Attempt Questions 11 to 14 Allow approximately 1 hours and 45 minutes for this section.

Write your answers in the writing booklets supplied. Additional writing booklets are available. Your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (15 Marks)

(a) If 
$$f(x) = \tan^{-1}\left(\frac{x}{2}\right)$$
, find the value of  $f'(2)$ . 2

Commence a NEW booklet.

- (b) It is given that  $\cos 2A = \frac{2}{5}$ . Find the value of  $\sin A \sin 5A + \cos A \cos 5A$ . 2
- (c) The graph of the polynomial function y = P(x) is given below.



i.	Without u	using	calculus,	write	down	a	possible	equation	of $y$	= P(	x	).	1
	1110110 010		concerns		0.0	~	PODDIDIO	quantum	~ g	- (	~ .	<i>.</i>	

ii. Solve 
$$P(x) \leq 0$$
 for  $x$ . 2

(d)

i. By considering  $(1+x)^{2n}$ , or otherwise, show that

$$\sum_{k=0}^{2n} \binom{2n}{k} \left(-\frac{1}{2}\right)^k = \left(\frac{1}{2}\right)^{2n}$$

 $\sum_{k=0}^{2n-1} \binom{2n}{k} \left(-\frac{1}{2}\right)^k$ 

 $\mathbf{2}$ 

1

 $\mathbf{2}$ 

ii. Hence evaluate

- i. In how many ways can they be divided into two groups of six people?
- ii. In how many ways can they be divided into two groups of six people if two 1 particular people must be in the same group?
- iii. In how many ways can they be seated around one circular table, if the two groups of six people from (i) must be seated among their own groups?

### Examination continues overleaf...

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Marks

Question 12 (17 Marks)

Commence a NEW booklet.

- Consider the polynomial  $P(x) = ax^7 + bx^6 + 1$ , where  $a, b \in \mathbb{R}$  and  $a, b \neq 0$ . (a) 3 Find the values of a and b when P(x) is divisible by  $(x-1)^2$ .
- (b) It is given that  $t = \tan A$  and  $p \cos 2A - \sin 2A = 1$ , where  $p \in \mathbb{R}$ . Show that

$$t = \frac{p-1}{p+1}$$

where  $0 \le A \le \frac{\pi}{2}$ .

(c) By using the substitution 
$$x = \frac{1}{4}(u^2 + 5)$$
, find  $\int 3x\sqrt{4x - 5} \, dx$ . 3

The diagram below shows  $\overrightarrow{OA} = a$  and  $\overrightarrow{OB} = b$  and  $\theta$  is the acute angle between (d)  $\overrightarrow{OA}$  and  $\overrightarrow{OB}$ .



$$\operatorname{proj}_{\underline{b}} \underline{a} = \frac{\underline{\underline{a}} \cdot \underline{\underline{b}}}{\underline{\underline{b}} \cdot \underline{\underline{b}}} \underline{\underline{b}}$$

It is given that  $\underline{a} = \begin{pmatrix} -2\\ 5 \end{pmatrix}$  and  $\underline{b} = \begin{pmatrix} 3\\ 6 \end{pmatrix}$ .

- ii. Find a perpendicular vector to b.
- iii. Hence, or otherwise, find the shortest distance from the point A to the line OB by using vector methods.





 $\mathbf{2}$ 

1

 $\mathbf{2}$ 

3

Marks

(e) A fish at point A wants to swim across the river that is 70 m wide. The banks of the river are parallel and the points A and B are on opposite sides of the river.



The fish swims at a speed of 1.8 m/s and the river is flowing downstream at 1.2 m/s. However, a 0.5 m/s wind blows constantly to the north-westerly direction.

What is the bearing that the fish should head to in order to land directly at point B from point A?

Examination continues overleaf...

3

Question 13 (17 Marks)

Commence a NEW booklet.

(a) Prove by mathematical induction that for all positive integer values of n,

$$(1^2 \times 2^1) + (2^2 \times 2^2) + (3^2 \times 2^3) + \dots + (n^2 \times 2^n) = (n^2 - 2n + 3) \times 2^{n+1} - 6$$

(b) The temperature  $T_1$  of a beaker of chemical, and the temperature  $T_2$  of a surrounding barrel of cooler water, satisfy the following equations:

$$\frac{dT_1}{dt} = -k \left(T_1 - T_2\right)$$
$$\frac{dT_2}{dt} = \frac{3}{4}k \left(T_1 - T_2\right)$$

where k is a positive constant.

i. Show, by differentiation, that  $\frac{3}{4}T_1 + T_2 = C$ , where C is a constant. 1

ii. Hence, show that 
$$\frac{dT_1}{dt} = kC - \frac{7}{4}kT_1$$
. 1

iii. By integration, show that 
$$T_1 = \frac{4}{7}C + Be^{-\frac{7}{4}kt}$$
, where B is a constant, is a solution to the differential equation  $\frac{dT_1}{dt}$  in (ii).

Initially, the beaker of chemical had a temperature of  $T_1 = 120^{\circ}C$  and the barrel of water had a temperature of  $T_2 = 22^{\circ}C$ . Ten minutes later, the temperature of the beaker of chemical had fallen to  $90^{\circ}C$ .

iv. Show that

$$T_1 = 64 + 56e^{-\frac{7}{4}kt}$$

v. Show that eventually the beaker of chemical and the surrounding barrel of **2** water reach the same temperature.

Mr Kim found out that the number of molecules N in the beaker of chemical is inversely proportional to the temperature of the beaker,  $T_1$ , which is given by  $N = \frac{1000}{T_1}$ .

vi. Show that the rate of growth of N is

$$\frac{dN}{dt} = \frac{7k}{4}N\left(1 - \frac{64}{1000}N\right)$$

vii. Hence, or otherwise, find the maximum rate of growth of N given that k = 0.001.

8

3

3

2

V

β

 $\mathbf{r} = (Vt\cos\alpha)\mathbf{i} + (-5t^2 + Vt\sin\alpha)\mathbf{j}$ 

 $t = \frac{V}{5} (\sin \alpha - \cos \alpha \tan \beta)$ 

The displacement vector, t seconds after projection, is given by

#### Question 14 (11 Marks)

T

x

#### Marks

9

3

 $\mathbf{4}$ 

(a) The diagram shows an inclined plane that makes an angle of  $\beta$  with the horizontal. A projectile is fired from O, at the bottom of the incline, with a speed of V m/s at an angle of elevation  $\alpha$  to the horizontal, as shown below.

The projectile hits the inclined plane at T.

0

Show that the time taken to hit the inclined plane is

(Do NOT prove this.)

(b)



Find the exact volume of the solid of revolution formed if the area bounded by  $y = 3\cos^{-1} x$ , the coordinate axes and the line x = -1 is rotated about the y-axis.

Examination continues overleaf...





(c) Consider the following functions:

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y = \sin x \cos xy = mx
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where m<0 .

It is given that there is only one point of intersection at  $x = x_0$  between the two functions for x > 0.

Show that there exists another value  $x = x_1$ , such that  $x_1 \in \left(\pi, \frac{3\pi}{2}\right)$  and

 $m = \cos x_1$  and  $\tan x_1 = x_1$ 

(*Hint*: Draw picture)

End of paper.

# Answer sheet for Section I

Mark answers to Section I by fully blackening the correct circle, e.g "•"

NESA STUDENT #: .....

#### Class (please $\checkmark$ )

- $\bigcirc$  12MXX.1 Ms C.Kim
- $\bigcirc$  12MXX.2 Ms Lee

- $\bigcirc$  12MXX.1 Mr Ho
- $\bigcirc$  12MXX.2 Mr Sekaran
- $\bigcirc 12 \mathrm{MAX.3-Mr}$ Lam/ Ms J.Kim $\bigcirc 12 \mathrm{MXX.3-Ms}$ Ham

#### Directions for multiple choice answers

- Read each question and its suggested answers.
- Select the alternative (A), (B), (C), or (D) that best answers the question.
- Mark only one circle per question. There is only one correct choice per question.
- Fill in the response circle completely, using blue or black pen, e.g.



• If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.



• If you continue to change your mind, write the word **correct** and clearly indicate your final choice with an arrow as shown below:



1 –	A	B	C	$\bigcirc$	6	<b>i</b> —	A	B	C	$\bigcirc$
2 -	$\bigcirc$	B	C	$\bigcirc$	7	′ _	(A)	B	C	$\bigcirc$
3 –	(A)	B	C	$\bigcirc$	8	6 —	A	B	C	$\bigcirc$
4 –	$\bigcirc$	B	C	$\bigcirc$	9	) —	(A)	B	C	$\bigcirc$
5 -	(A)	B	(C)	(D)	10	) —	(A)	В	(C)	(D)

# Sample Band 6 Responses

# Section I

(D) 2. (A) 3. (B) 4. (C) 5. (B)
 (B) 7. (C) 8. (C) 9. (D) 10. (C)

# Section II

# Question 11

(a) (2 marks)

- $\checkmark$  [1] for f'(x)
- $\checkmark$  [1] for final answer

$$f'(x) = \frac{2}{x^2 + 4}$$
$$f'(2) = \frac{2}{8} = \frac{1}{4}$$

(b) (2 marks)

- $\checkmark$  [1] for  $\cos 4A$
- $\checkmark$  [1] for final answer

$$\sin A \sin 5A + \cos A \cos 5A = \cos 5A \cos A + \sin 5A + \sin A$$
$$= \cos (5A - A)$$
$$= \cos 4A$$
$$= 2\cos^2 2A - 1$$
$$= 2\left(\frac{2}{5}\right)^2 - 1$$
$$= -\frac{17}{25}$$

(c) i. (1 mark)

$$P(x) = (x+1)^3(x-1)(x-3)^2$$

- ii. (2 marks)  $\checkmark$  [1] for  $-1 \le x \le 1$ 
  - $\checkmark$  [1] for final answer

$$-1 \le x \le 1$$
 or  $x = 3$ 

(d) i. (2 marks)

- $\checkmark$  [1] for expanding  $(1+x)^{2n}$
- $\checkmark$  [1] for final result

$$(1+x)^{2n} = \sum_{k=0}^{2n} \binom{2n}{k} x^k$$
  
Let  $x = -\frac{1}{2}$ 
$$\sum_{k=0}^{2n} \binom{2n}{k} \left(-\frac{1}{2}\right)^k = \left(1-\frac{1}{2}\right)^{2n}$$
$$= \left(\frac{1}{2}\right)^{2n}$$

$$\sum_{k=0}^{2n-1} \binom{2n}{k} \left(-\frac{1}{2}\right)^k = \sum_{k=0}^{2n} \binom{2n}{k} \left(-\frac{1}{2}\right)^k - \binom{2n}{2n} \left(-\frac{1}{2}\right)^{2n}$$
$$= \left(\frac{1}{2}\right)^{2n} - \left(\frac{1}{4}\right)^n$$
$$= 0$$

(e) i. (1 mark)

- $\frac{{}^{12}C_6 \times {}^6C_6}{2} = 462 \text{ ways}$
- ${}^{10}C_4 \times {}^6C_6 = 210$  ways

iii. (2 marks)

ii. (1 mark)

 $6! \times 6! = 518400$  ways

#### Question 12

(a) (3 marks)

- ✓ [1] for P(1) = P'(1) = 0
- $\checkmark$  [1] for (1) and (2)
- $\checkmark$  [1] for final answer

$$P(x) = ax^7 + bx^6 + 1$$
$$P'(x) = 7ax^6 + 6bx^5$$

 $\therefore x = 1$  is a double root, P(1) = P'(1) = 0.

$$a + b + 1 = 0$$
 ... (1)  
 $7a + 6b = 0$  ... (2)

 $(2) - (1) \times 6,$ 

a = 6 and b = -7

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# (b) (3 marks)

- $\checkmark$  [1] for substituting into  $\cos 2A$  and  $\sin 2A$
- $\checkmark~~[1]~$  for making substantial progress
- $\checkmark$  [1] for final result

If 
$$t = \tan A$$
,  $\cos 2A = \frac{1 - t^2}{1 + t^2}$  and  $\sin 2A = \frac{2t}{1 + t^2}$ .

$$p \cos 2A - \sin 2A = 1$$

$$p \times \frac{1 - t^2}{1 + t^2} - \frac{2t}{1 + t^2} = 1$$

$$p(1 - t^2) - 2t = 1 + t^2$$

$$p(1 - t^2) = t^2 + 2t + 1$$

$$p(1 - t)(1 + t) = (t + 1)^2$$

$$p(1 - t) = 1 + t \quad \dots \left(\because \tan A > 0 \text{ for } 0 \le A \le \frac{\pi}{2}, \ 1 + t \ne 0\right)$$

$$t(1 + p) = p - 1$$

$$\therefore t = \frac{p - 1}{p + 1}$$

(c) (3 marks)

 $\checkmark$  [1] for  $dx = \frac{u}{2}du$ 

- $\checkmark$  [1] for substitution and integration
- $\checkmark$  [1] for final answer

$$x = \frac{1}{4}(u^2 + 5), \quad u^2 = 4x - 5, \quad u = \sqrt{4x - 5}$$
$$dx = \frac{1}{4} \times 2u \, du = \frac{u}{2} \, du$$

$$\therefore \int 3x\sqrt{4x-5} \, dx = \frac{3}{4} \int (u^2+5)\sqrt{u^2} \times \frac{u}{2} \, du$$
$$= \frac{3}{8} \int u^4 + 5u^2 \, du$$
$$= \frac{3}{8} \left(\frac{u^5}{5} + 5 \times \frac{u^3}{3}\right) + c$$
$$= \frac{3}{40} \left(\sqrt{4x-5}\right)^5 + \frac{5}{8} \left(\sqrt{4x-5}\right)^3 + c$$
$$= \frac{3}{40} \left(4x-5\right)^{\frac{5}{2}} + \frac{5}{8} \left(4x-5\right)^{\frac{3}{2}} + c$$

(d) i. (2 marks)

 $\checkmark$  [1] for (\*)

 $\checkmark$  [1] for final result

In 
$$\triangle AOP$$
,  $\cos \theta = \frac{OP}{|\underline{a}|}$   
 $\operatorname{proj}_{\underline{b}} \underline{a} = OP \ \underline{b} \quad \dots (*)$   
 $= |\underline{a}| \cos \theta \ \underline{b}$ 

$$\because \cos \theta = \frac{\underline{\mathbf{a}} \cdot \underline{\mathbf{b}}}{\left|\underline{\mathbf{a}}\right| \left|\underline{\mathbf{b}}\right|},$$

$$\operatorname{proj}_{\underline{b}} \underline{a} = \left| \underline{a} \right| \left| \frac{\underline{a} \cdot \underline{b}}{\left| \underline{a} \right| \left| \underline{b} \right|} \underline{b} \right|$$
$$= \frac{\underline{a} \cdot \underline{b}}{\left| \underline{b} \right|} \frac{\underline{b}}{\left| \underline{b} \right|}$$
$$= \frac{\underline{a} \cdot \underline{b}}{\left| \underline{b} \right|^2} \underline{b}$$
$$= \frac{\underline{a} \cdot \underline{b}}{\underline{b} \cdot \underline{b}} \underline{b}$$

ii. (1 mark)

$$\begin{pmatrix} -6\\ 3 \end{pmatrix}$$
 or  $\begin{pmatrix} -2\\ 1 \end{pmatrix}$  or any other vector that is perpendicular

iii. (2 marks)

$$\begin{array}{l} \checkmark \quad [1] \quad \text{for } \operatorname{proj}_{\underline{a}} \underline{\mathfrak{u}} \\ \checkmark \quad [1] \quad \text{for final answer} \\ \text{Let } \underline{\mathfrak{u}} = \begin{pmatrix} -2 \\ 1 \end{pmatrix}. \end{array}$$

$$\operatorname{proj}_{\underline{a}} \mathfrak{U} = \frac{\begin{pmatrix} -2\\5 \end{pmatrix} \cdot \begin{pmatrix} -2\\1 \end{pmatrix}}{\sqrt{(-2)^2 + 1^2}} \, \mathfrak{\hat{U}} \\ = \frac{4+5}{\sqrt{5}} \, \mathfrak{\hat{U}} \\ = \frac{9}{\sqrt{5}} \, \mathfrak{\hat{U}}$$

 $\therefore$  The shortest distance from A to the line OB is  $\left| \text{proj}_{\underline{a}} \underbrace{u} \right| = \frac{9}{\sqrt{5}}$ .

- (e) (3 marks)
  - $\checkmark~~[1]~$  for vector diagram or correct vertical vector
  - $\checkmark$  [1] for PQ, or equivalent merit
  - $\checkmark$  [1] for final answer



$$PQ = 1.2 + \frac{0.5}{\sqrt{2}} = \frac{6}{5} + \frac{1}{2\sqrt{2}}$$

In  $\triangle APQ$ ,

$$\sin \theta = \frac{\frac{6}{5} + \frac{1}{2\sqrt{2}}}{1.8}\\ \theta = 59.6647...^{\circ}$$

 $\therefore$  The bearing that the fish should head to is 060° T (to the nearest degree)

#### Question 13

(a) (3 marks)

- $\checkmark$  [1] for proving the base case
- $\checkmark$  [1] for use of the assumption
- $\checkmark$  [1] for final result

Let P(n) be the given proposition.

• Prove P(1) is true

LHS = 
$$1^2 \times 2^1 = 2$$
  
RHS =  $(1^2 - 2 + 3) \times 2^2 - 6 = 2$ 

 $\therefore$  LHS= RHS, P(n) is true for n = 1.

• Assume P(k) is true

$$(1^2 \times 2^1) + (2^2 \times 2^2) + (3^2 \times 2^3) + \dots + (k^2 \times 2^k) = (k^2 - 2k + 3) \times 2^{k+1} - 6$$

• Prove P(k+1) is true

$$(1^{2} \times 2^{1}) + (2^{2} \times 2^{2}) + \dots + ((k+1)^{2} \times 2^{k+1}) = ((k+1)^{2} - 2(k+1) + 3) \times 2^{k+2} - 6$$
$$= (k^{2} + 2k + 1 - 2k - 2 + 3) \times 2^{k+2} - 6$$
$$= (k^{2} + 2) \times 2^{k+2} - 6$$

LHS = 
$$(k^2 - 2k + 3) \times 2^{k+1} - 6 + (k+1)^2 \times 2^{k+1}$$
 ... from the assumption  
=  $2^{k+1}(k^2 - 2k + 3 + k^2 + 2k + 1) - 6$   
=  $2^{k+1} \times 2(k^2 + 2) - 6$   
=  $(k^2 + 2) \times 2^{k+2} - 6$   
= RHS

 $\therefore P(k+1)$  is true.

• Conclusion

By mathematical induction, the proposition is true for all positive integers.

(b) i. (1 mark)

$$\frac{d}{dt}\left(\frac{3}{4}T_1 + T_2\right) = \frac{3}{4}\frac{dT_1}{dt} + \frac{dT_2}{dt}$$
$$= -\frac{3}{4}k(T_1 - T_2) + \frac{3}{4}k(T_1 - T_2)$$
$$= 0$$

$$\therefore \frac{3}{4}T_1 + T_2 = C, \text{ where } C \text{ is a constant.}$$

ii. (1 mark)

$$\because T_2 = C - \frac{3}{4}T_1,$$
$$\frac{dT_1}{dt} = -k\left(T_1 - \left(C - \frac{3}{4}T_1\right)\right) = -k\left(T_1 - C + \frac{3}{4}T_1\right) = -k\left(\frac{7}{4}T_1 - C\right) = kC - \frac{7}{4}kT_1$$

- iii. (3 marks)
  - $\checkmark$  [1] for separation of variables and integration
  - $\checkmark$  [1] substantial progress in making  $T_1$  the subject
  - $\checkmark$  [1] for final result

$$\frac{dT_1}{dt} = kC - \frac{7}{4}kT_1$$

$$\int \frac{1}{C - \frac{7}{4}T_1} dT_1 = \int k \, dt$$

$$-\frac{4}{7} \ln \left| C - \frac{7}{4}T_1 \right| = kt + A \quad \dots \text{ where } A \text{ is a constant}$$

$$\ln \left| C - \frac{7}{4}T_1 \right| = -\frac{7}{4}kt + A_1$$

$$C - \frac{7}{4}T_1 = \pm e^{-\frac{7}{4}kt + A_1}$$

$$= A_2 e^{-\frac{7}{4}kt}$$

$$\therefore \frac{7}{4}T_1 = C - A_2 e^{-\frac{7}{4}kt}$$

$$T_1 = \frac{4}{7}C - A_3 e^{-\frac{7}{4}kt} \quad \dots \text{ where } A_1, A_2, A_3 \text{ are constants}$$

$$\therefore T_1 = \frac{4}{7}C + B e^{-\frac{7}{4}kt} \quad \dots \text{ where } B \text{ is a constant}$$

# iv. (2 marks) $\checkmark$ [1] for substitution of t = 0, $T_1 = 120$ or the value of C $\checkmark$ [1] for BWhen t = 0, $T_1 = 120^{\circ}C$ and $T_2 = 22^{\circ}C$

$$C = \frac{3}{4}T_1 + T_2 = \frac{3}{4} \times 120 + 22 = 112$$

and

$$T_1 = \frac{4}{7} \times 112 + B \ e^{-\frac{7}{4}kt}$$
  
120 = 64 + B  
 $\therefore B = 56$ 

$$\therefore T_1 = 64 + 56e^{-\frac{7}{4}kt}$$

v. (2 marks)

 $\checkmark \quad [1] \text{ for showing } T_1 \to 64$  $\checkmark \quad [1] \text{ for showing } T_2 \to 64$ As  $t \to \infty, \ e^{-\frac{7}{4}kt} \to 0$ 

$$\therefore T_1 \to 64$$
$$\therefore T_2 = C - \frac{3}{4} T_1,$$

As  $T_1 \rightarrow 64$ ,

$$T_2 \to 112 - \frac{3}{4} \times 64$$
$$= 64$$

 $\therefore$  The beaker and the surrounding barrel eventually reach the same temperature.

vi. (3 marks)

$$\checkmark$$
 [1] for  $\frac{dN}{dt}$ 

 $\checkmark$  [1] for substantial progress in manipulation of  $\frac{dN}{dt}$ 

 $\checkmark$  [1] for final result

$$N = \frac{1000}{64 + 56e^{-\frac{7}{4}kt}}$$

$$\frac{dN}{dt} = -\frac{1000}{\left(64 + 56e^{-\frac{7}{4}kt}\right)^2} \times \left(-\frac{7}{4}k \times 56e^{-\frac{7}{4}kt}\right)$$

$$= \frac{1000}{64 + 56e^{-\frac{7}{4}kt}} \times \frac{7}{4}k \times \frac{56k \ e^{-\frac{7}{4}kt}}{64 + 56e^{-\frac{7}{4}kt}}$$

$$= N \times \frac{7k}{4} \times \frac{64 + 56e^{-\frac{7}{4}kt} - 64}{64 + 56e^{-\frac{7}{4}kt}}$$

$$= N \times \frac{7k}{4} \times \left(1 - \frac{64}{64 + 56e^{-\frac{7}{4}kt}}\right)$$

$$= \frac{7k}{4}N\left(1 - \frac{64}{1000}N\right)$$

vii. (2 marks)



: Initially when  $T_1 = 120$ ,  $N = \frac{1000}{120} = \frac{25}{3}$  and  $N \ge \frac{25}{3}$ , thus as shown in the graph above, max  $\frac{dN}{dt}$  is when  $N = \frac{25}{3}$ . : max  $\frac{dN}{dt} = \frac{7}{4} \times 0.001 \times \frac{25}{3} \left(1 - \frac{64}{1000} \times \frac{25}{3}\right) = \frac{49}{7200} \approx 0.0068$  molecule/min (to 2 d.p.)

#### Question 14

- (a) (3 marks)
  - $\checkmark$  [1] for the coordinates of T, or equivalent merit
  - $\checkmark$  [1] for equating <u>r</u> with T, or equivalent merit
  - $\checkmark$  [1] for final result

$$\mathbf{r} = \begin{pmatrix} (V\cos\alpha) t\\ -5t^2 + (V\sin\alpha) t \end{pmatrix} = \begin{pmatrix} x\\ y \end{pmatrix}$$

 $\therefore T(OT \cos \beta, OT \sin \beta)$  and equating with r,

$$(V \cos \alpha) t = \operatorname{OT} \cos \beta \quad \dots (1)$$
  
-5t<sup>2</sup> + (V sin \alpha) t = OT sin \beta \llowdown (2)

 $(2) \div (1),$ 

$$\tan \beta = \frac{-5t^2 + (V \sin \alpha) t}{(V \cos \alpha) t}$$
$$= \frac{-5t + (V \sin \alpha)}{(V \cos \alpha)}$$
$$\therefore -5t = V \cos \alpha \tan \beta - V \sin \alpha$$
$$t = -\frac{V}{5} (\cos \alpha \tan \beta - \sin \alpha)$$
$$= \frac{V}{5} (\sin \alpha - \cos \alpha \tan \beta)$$

(b) (4 marks)

- $\checkmark~~[1]~~{\rm for}~V_{\rm cylinder}$
- $\checkmark$  [1] for integrating the expression of  $V_1$
- $\checkmark$  [1] for evaluating  $V_1$
- $\checkmark$  [1] for final answer

$$\cos^{-1} x = \frac{y}{3}, x^{2} = \cos^{2}\left(\frac{y}{3}\right)$$

$$V = V_{\text{cylinder}} - V_{1}$$

$$V_{\text{cylinder}} = \pi(1)^{2} \times 3\pi = 3\pi^{2}$$

$$V_{1} = \pi \int_{\frac{3\pi}{2}}^{3\pi} \cos^{2}\left(\frac{y}{3}\right) dy$$

$$= \frac{\pi}{2} \int_{\frac{3\pi}{2}}^{3\pi} 1 + \cos\frac{2y}{3} dy$$

$$= \frac{\pi}{2} \left[y + \frac{3}{2}\sin\frac{2y}{3}\right]_{\frac{3\pi}{2}}^{3\pi}$$

$$= \frac{\pi}{2} \left(3\pi + \frac{3}{2}\sin 2\pi - \frac{3\pi}{2} - \frac{3}{2}\sin\pi\right)$$

$$= \frac{\pi}{2} \times \frac{3\pi}{2}$$

$$= \frac{3\pi^{2}}{4}$$

$$\therefore V = 3\pi^{2} - \frac{3\pi^{2}}{4} = \frac{9\pi^{2}}{4}$$

(c) (4 marks)

- $\checkmark$  [1] for the two graphs shown
- $\checkmark$  [1] for showing  $m = \cos(2x_0)$
- $\checkmark \quad [1] \ \text{ for showing } \tan x_1 = x_1$

$$\checkmark$$
 [1] for showing  $x_1 \in \left(\pi, \frac{3\pi}{2}\right)$ 



$$\frac{dy_1}{dx} = \cos 2x$$
$$\frac{dy_2}{dx} = m$$

 $\therefore$  At  $x = x_0, m = \cos(2x_0)$ 

Let  $x_1 = 2x_0$ ,

$$m = \cos x_1 \quad \dots (1)$$

Also since their y-coordinates are equal,

$$\frac{1}{2}\sin(2x_0) = mx_0$$
  

$$\sin 2x_0 = m 2x_0$$
  

$$\sin x_1 = mx_1$$
  

$$\therefore x_1 = \frac{\sin x_1}{m}$$
  

$$= \frac{\sin x_1}{\cos x_1} \quad \dots \text{ from (1)}$$
  

$$= \tan x_1$$

And from the graph,  $\frac{\pi}{2} < x_0 < \frac{3\pi}{4}$ ,  $\pi < 2x_0 < \frac{3\pi}{2}$  $\therefore x_1 \in \left(\pi, \frac{3\pi}{2}\right)$ 

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